

Gipsy Hill Federation Remote Learning Offer

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Nursery Remote Learning Offer

Using Tapestry at all times, not Teams.

Whole Class/Bubble Isolation – Teacher is well and able to WFH

- Upload daily activity to Tapestry e.g. Phase 1 phonics activity, creative activity, links to songs and rhymes, carefully selected Oak Academy Lessons may be appropriate to share <https://classroom.thenational.academy/subjects-by-year/reception>
- Upload daily recording of a story with accompanying key questions and activity. Use puppets, props and concrete resources to complement the story-telling where possible.
- Focus on teaching new language and enriching vocabulary. Encourage lots of communication and discussion.
- Respond to all Tapestry uploads from relatives with praise and comments.
- If isolation needs arise later in the year (from Spring), Oak Academy Early Mathematical Experience Lessons will be appropriate to share <https://classroom.thenational.academy/units/early-mathematical-experiences-205e>

Individual Child is Isolating

- Recording of story time (zoomed in without any children) to upload to Tapestry each day.
- Upload an adapted version of the weekly focus activities (2 minimum) for parents to complete with child.
- Respond to all Tapestry uploads with praise and comments.

What will happen if class teacher is unwell?

- The parallel class teacher will upload the work to both classes
- HLTA/ TA to comment on work uploaded to Tapestry

Reception Remote Learning Offer

Using Tapestry at all times, not Teams.

Whole Class/Bubble Isolation – Teacher is well and able to WFH

- Upload daily phonics lesson from the class teacher with teaching of a new sounds, segmenting and blending to read lot of words with the new sound, segmenting to spell and a follow-on application activity, e.g. draw a picture of a ‘C Cave’ where only c items are allowed inside, find objects around the house that begin with..
 - <https://wandleenglishhub.org.uk/lettersandsounds> Use these lessons to support.
- 2 x daily Oak Academy Lessons <https://classroom.thenational.academy/subjects-by-year/reception>
- Daily creative activity / play challenge, e.g. junk modelling, build an item from the day’s story book, sock puppets. Must be inclusive and rely on readily available resources.
- Daily story time read by the teacher
- All Tapestry uploads will be prerecorded, not live.
- Respond to all Tapestry uploads with praise and comments.

Example Timetable for Parents						
9am	10am	11am	12pm	1pm	2pm	3pm
Phonics	Oak Academy Lesson	Creative Activity	Lunch	Oak Academy Lesson	Exercise, e.g. Joe Wicks or Cosmic Yoga	Story

Note the lessons will not take the full allocated hour, take breaks regularly.

Individual Child is Isolating (but not unwell)

- Recording of story time (zoomed in without any children) to upload to Tapestry each day
- Upload an adapted version of the weekly focus activities (2 minimum) for parents to complete with child.
- Daily phonics lesson from: <https://wandleenglishhub.org.uk/lettersandsounds>

- 2 x daily Oak Academy Lessons <https://classroom.thenational.academy/subjects-by-year/reception>
- Respond to all Tapestry uploads with praise and comments.
- Daily phone call from school?

What will happen if class teacher is unwell?

- The parallel class teacher will upload the work to both classes
- HLTA/ TA to comment on work uploaded to Tapestry
- This will need to be decided on a case by case basis

KS1 Remote Learning Offer

Whole Class Isolation (teacher well)

	9am	9:30am	10am	10:45am	11am	12pm	1pm	2pm	3pm
Monday	Live Phonics Lesson on Teams: 15 minute input with follow-up activities.	Reading	Live start to Maths lesson followed by White Rose resources and activities.	Break	Topic Lesson (Literacy Focus) - upload materials and activity for children to complete independently	Lunch Break	Live Topic Lesson on Teams (LATC Focus)	Exercise e.g. Joe Wicks, Cosmic Yoga	Story and Reading for Pleasure
Tuesday			Maths: continuing with White Rose planning for the week	Live 10-15 minute Topic Lesson on Teams (Literacy Focus) with 20-30minute follow up activity	Topic Lesson (LATC Focus) - Teacher to upload materials and activity or use Oak Academy				
Wednesday				Live 10-15 minute Topic Lesson on Teams (Literacy Focus) with 20-30minute follow up activity	Topic Lesson (LATC Focus) - Teacher to upload materials and activity or use Oak Academy				
Thursday				Live 10-15 minute Topic Lesson on Teams (Literacy Focus) with 20-30minute follow up activity	Topic Lesson (LATC Focus) - Teacher to upload materials and activity or use Oak Academy				
Friday			Live start to Maths lesson followed by White Rose resources and activities.	Topic Lesson (Literacy Focus) - upload materials and activity for children to complete independently.	Live Topic Lesson on Teams (LATC Focus)		Class Catch-Up with a group of 6 children each day.		

KS1 Lesson Guidance

Phonics

- Daily live lessons via Teams
- Follow the usual lesson format: Revise, Teach, Practice, Apply (this can be the follow on activity)
- Clearly model accurate enunciation, segmenting and blending
- Provide lots of reading opportunities
- Use high quality resources and links where appropriate
- <https://wandleenglishhub.org.uk/lettersandsounds/year-1> These lessons may be useful to share with the class also.

Reading

- Time for reading. This could be follow-up phonics focus activities or comprehension activities.
- Oxford Owl <https://home.oxfordowl.co.uk/reading/free-ebooks/> has free reading books available online. Parents will need to create a username to access them.

Maths

- Live lessons on Monday and Friday following the White Rose planning with follow-up activities for children to continue independently
- Tuesday – Thursday: White Rose videos and resources for children to continue independently. Teacher available through Teams Chat for support.
- Be aware of the concrete resources that children will have at home to support them.
- Use the levelled approach to activities, i.e. all children complete level 1 and then progress to match their ability
- Aim to keep the lessons as practical and engaging as possible. Let's try to minimise screen time after the initial input.
- Parents may need to photograph and upload any work in books or practical activities for feedback.

Topic – Literacy Focus

- Live lessons will have a 10-15 minute teaching input at the beginning with a follow-up independent activity.
- Writing focus
- Make word banks and key resources available through Teams
- Parents/carers may not be able to support so consider what is realistic for the children to complete independently.

- Monday and Friday: no live lesson. Consider spelling or grammar focus on these days. Use BBC resources to support.
<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

Topic – LATC Focus

- Plan and deliver two live lessons on a Monday and Friday with follow-up independent activities.
- Follow MTP as closely as possible.
- Consider Geography, History, Art, Science & Music as per the MTP.
- Use Oak Academy to supplement where necessary.
- Oak Academy can be used on live teaching days if it fits with your learning journey, but ensure you introduce the learning first and check understanding before setting children off on independent activities.

Story-Time and Class Catch-Up

- Class teacher to read a story to the class every afternoon.
- If the teacher doesn't have physical copies of texts at home use online texts and share the screen, but avoid using videos. The teacher should be reading the story.
- Class teacher to timetable 6 children to stay in the video call to have a weekly catch-up at the end of the day
- The catch-up will have a wellbeing and social focus.
- Children must have an adult present when they are using webcams and microphones.

Responding to children's work:

- Every completed piece of work is acknowledged by the class teacher/ TA
- One piece a day is given a more detailed response. This could be
 - A challenge/ question for the child to respond to: *Turtle says $3 \times 4 = 21$. Is he correct? Prove it.*
 - Specific guidance on a misconception e.g. *Have another look at question 3: $3 \times 4 = \underline{\quad}$. This means three groups of 4. Can you draw it?*
 - A scaffolded question where they have not met the WALT e.g. *Complete my description: The cat has eyes and a tail.*
 - A comment linked to the WALT e.g. *I love the adjectives you used to describe your monster. You have made her sound very scary!*

KS1 Individual Isolation

Throughout the week: Phone call check-in from class teacher x 1; phone call check-in from class TA x 1								
	9.00—9.15	9.15—10.15	10.15—10.45	10.45—11.15	11.30-12.30	12.30—13.45	13.45—2.45	2.45-3.30
Day 1	EMW activity <u>Phonics</u>	Maths – WhiteRose	Break	Phonics & Reading	Topic Lesson (Literacy Focus) - Oak Academy	Lunch and Reading for Pleasure	Topic Lesson (LAC Focus) - Oak Academy	<u>Moving Matters</u> <u>Superhero</u> <u>Workout</u>
Day 2	EMW activity <u>Five-Minute Move</u>	Maths – WhiteRose		Phonics & Reading	Topic Lesson (Literacy Focus) - Oak Academy		Topic Lesson (LAC Focus) - Oak Academy	<u>PE with Joe</u> <u>Wicks</u>
Day 3	EMW activity <u>Shape</u>	Maths – WhiteRose		Phonics & Reading	Topic Lesson (Literacy Focus) - Oak Academy		Topic Lesson (LAC Focus) - Oak Academy	<u>Moving Matters</u> <u>Football</u> <u>Workout</u>
Day 4	EMW activity <u>Five-Minute Move</u>	Maths – WhiteRose		Phonics & Reading	Topic Lesson (Literacy Focus) - Oak Academy		Topic Lesson (LAC Focus) - Oak Academy	<u>PE with Joe</u> <u>Wicks</u>
Day 5	EMW activity <u>Phonics</u>	Maths – WhiteRose		Phonics & Reading	Topic Lesson (Literacy Focus) - Oak Academy		Topic Lesson (LAC Focus) - Oak Academy	<u>PE with Joe</u> <u>Wicks</u>

The above timetable will only be sent to a child via Teams when a member of their household is isolating but the child remains well and able to learn. In the instance that the child is isolating because they have symptoms, work will not be provided as they are unwell.

Teachers to populate the timetable with links to activities that match classroom learning as closely as possible:

- Phonics - <https://wandleenglishhub.org.uk/lettersandsounds> and Oxford Owl reading <https://home.oxfordowl.co.uk/reading/free-ebooks/>
- Maths – White Rose vimeo link, plus classroom maths sheets as an attachment to the email sent home
- LAtC – Oak Academy lessons that match the classroom learning as closely as possible.
- PE/Wellbeing - Joe Wicks, Cosmic Yoga etc.

What will happen if class teacher is unwell?

- The parallel class teacher will upload the work to both classes
- Parallel class teacher to deliver live lessons for that day as a webinar so both class teams can be involved
- HLTA/ TA to comment on work uploaded to class team and be present on Teams to support the class once the input has been delivered

KS2 Remote Learning Offer

Whole Class/Bubble Isolation – Teacher is well and able to WFH:

KS2 timetable (9.00—15.30)

	9.00—9.15	9.15—10.15	10.15—10.45	10.45—11.30	11.30-12.30	12.30—13.45	13.45—2.45	2.45-3.15	3.15-3.30
Monday	Early Work activity shared on Class Team	Maths – Zoom lesson with introduction to the week Lesson 1	Break	Destination Reader – Live Lesson	TOPIC lesson - Teacher to upload materials and activity or use Oak Academy	Lunch and Reading for Pleasure	Topic Live lesson with follow up activity	PE – see below list of possible websites to use	Live story time and class catch up with 6 pupils each day
Tuesday	Early Work activity shared on Class Team	Maths – WhiteRose lesson 2		Destination Reader – Live Lesson	TOPIC lesson - Teacher to upload materials and activity or use Oak Academy		Topic Live lesson with follow up activity	PE – see below list of possible websites to use	
Wednesday	Early Work activity shared on Class Team	Maths – WhiteRose lesson 3		Destination Reader – Live Lesson	TOPIC lesson - Teacher to upload materials and activity or use Oak Academy		Topic Live lesson with follow up activity	PE – see below list of possible websites to use	
Thursday	Early Work activity shared on Class Team	Maths – WhiteRose lesson 4		Destination Reader – Live Lesson	TOPIC lesson - Teacher to upload materials and activity or use Oak Academy		Topic Live lesson with follow up activity	PE – see below list of possible websites to use	
Friday	Early Work activity shared on Class Team	Maths – WhiteRose lesson 5 Live Lesson		Destination Reader – Bigger Picture independent task	TOPIC lesson - Teacher to upload materials and activity or use Oak Academy		Topic Live lesson with follow up activity	PE – see below list of possible websites to use	

General expectations:

- Throughout the week there will be a mix of live Lessons and non-live lessons
- During live lessons, the class teacher will deliver the input of the lesson and then turn off the camera but still be present until the end of the lesson to respond to any individual questions/ challenges that arise
- These live lessons will be recorded and can therefore be accessed by the child at any point within the school day as a recorded version if they don't have access to technology at the time of the live lesson
- In the sessions when the lessons are not live, teachers will have uploaded a video to be shared from Oak academy (or equivalent) with an explanation of the task as well as a follow up activity uploaded onto the class team
- The children's videos should be off for all live lessons other than the class catch up. This is so the live lesson can be recorded and saved on the channel if children need to access the lesson at a different point in the day

EMW:

Throughout the week, EMW should focus on:

- 2 x basic maths skills
- 2 x grammar, punctuation or spelling activities
- 1 x philosophy activity weekly

Maths:

- Maths lessons will follow the White Rose online content
- On a Monday, class teachers have a live lesson to introduce the maths focus for the week and go through the WhiteRose teaching slides
- Class teacher to be present on Teams after the input if children have questions regarding the WhiteRose content
- During the independent work, either the class teacher or class teaching assistant could direct children to a breakout room to work on a focus activity
- Either the class teacher or TA should be present in the main room incase other pupils in the class have a question
- Tuesday-Thursday, share the WhiteRose video and resources daily for children to work on independently
- On Friday, class teacher to deliver a live lesson using White Rose resources and then be present on Teams to answer any questions children have about the week's work and to address any misconceptions that have arisen throughout the week with individual children

Destination Reader:

- Destination Reader lessons will start with a daily live input from the class teacher
- The teacher should work through the SMARTBOARD DR structure of the lesson as you would in class, modelling the strategy for the week/ modelling CLEAR.
- Scanned/ photographed pages from the focus text will need to be uploaded onto the class team ahead of the lesson
- Once the input has been delivered, the video function can be turned off but class teachers should be present to support any children who have individual questions
- On Friday, the class will be working independently on their Bigger Picture. During this lesson, teachers should schedule a 1:1 reading session with those pupils with an EHCP and any children that were unable to access the DR lessons delivered Monday-Thursday

Topic Live Lesson:

- There will be a daily topic live lesson (3x literacy focus and 2x foundation focus) linked to your curriculum MTP
- When teaching a foundation subject, plan a balance of science, history, geography, art, music & MFL
- Oak academy can be used on Live teaching days if it fits with your learning journey but you will still need to be present on Teams to introduce the lesson and check back in after sharing Oaks's video to check understanding and support the independent task

Topic Lesson (not live):

- These lessons should supplement the Live lessons being delivered with a focus on literacy (x2 sessions) or a foundation subject (x3 sessions).
- Throughout the week, a mix of science, history, geography, art and music should be covered using Oak Academy's videos
- Any sheets needed to support the lesson should be uploaded onto the class team separately

PE:

- A daily PE activity should be uploaded using either OAK, Moving Matters, Joe Wicks, Cosmic Kids yoga etc.

Live story time/ class catch-up:

- These will be the only sessions where children get to see each other on the video function
- Class teachers should timetable to meet with 6 children per day from 3.15-3.30 to have a catch up and allow the children to see their friends
- The catch-up will have a wellbeing and social focus.
- Children must have an adult present when they are using webcams and microphones.

Responding to children's work:

- Every completed piece of work is acknowledged by the class teacher/ TA
- One piece a day is given a more detailed response. This could be
 - A challenge/ question for the child to respond to: *Turtle says $242 \times 5 = 101$. Is he correct? Prove it.*
 - Specific guidance on a misconception e.g. *Have another look at question 3: $240 \times 21 = \underline{\hspace{2cm}}$. What happens if you multiply a number by 0?*
 - A scaffolded question where they have not met the WALT e.g. *Complete my description: The cat has $\underline{\hspace{2cm}}$ eyes and a $\underline{\hspace{2cm}}$ tail.*
 - A comment linked to the WALT e.g. *I love how you have used dialogue to move your story on – great pace.*

KS2 - in case of individual isolation

See Appendix A for example

KS2 timetable (9.00—15.30)

Throughout the week: Phone call check-in from class teacher x 1; phone call check-in from class TA x 1								
	9.00—9.15	9.15—10.15	10.15—10.45	10.45—11.30	11.30-12.30	12.30—13.45	13.45—2.45	2.45-3.30
Monday	EMW activity uploaded onto class team	Maths – WhiteRose Lesson 1 video and resources shared to class team	Break	Reading activity shared on class team (linked to class text where possible)	TOPIC lesson – literacy focus Share Oak Academy video and resources/ create a video and resources	Lunch and Reading for Pleasure	TOPIC lesson Share Oak Academy video and resources/ create a video and resources	PE – see below list of possible websites to use
Tuesday	EMW activity uploaded onto class team	Maths – WhiteRose Lesson 1 video and resources shared to class team		Reading activity shared on class team (linked to class text where possible)	TOPIC lesson – literacy focus Share Oak Academy video and resources/ create a video and resources		TOPIC lesson Share Oak Academy video and resources/ create a video and resources	PE – see below list of possible websites to use
Wednesday	EMW activity uploaded onto class team	Maths – WhiteRose Lesson 1 video and resources shared to class team		Reading activity shared on class team (linked to class text where possible)	TOPIC lesson – literacy focus Share Oak Academy video and resources/ create a video and resources		TOPIC lesson Share Oak Academy video and resources/ create a video and resources	PE – see below list of possible websites to use

Thursday	EMW activity uploaded onto class team	Maths – WhiteRose Lesson 1 video and resources shared to class team		Reading activity shared on class team (linked to class text where possible)	TOPIC lesson – literacy focus Share Oak Academy video and resources/ create a video and resources		TOPIC lesson Share Oak Academy video and resources/ create a video and resources	PE – see below list of possible websites to use
Friday	EMW activity uploaded onto class team	Maths – WhiteRose Lesson 1 video and resources shared to class team		Reading activity shared on class team (linked to class text where possible)	TOPIC lesson – literacy focus Share Oak Academy video and resources/ create a video and resources		TOPIC lesson Share Oak Academy video and resources/ create a video and resources	PE/ mindfulness activity – see below list of possible websites to use

The above timetable will only be sent to a child when a member of their household is isolating but they are well. In the instance that the child is isolating because they have symptoms, work will not be provided as they are unwell.

Weekly expectations

- Class teacher will populate the above timetable with links to the different lessons/ videos (see appendix A)
- The above timetable will be uploaded onto the child's individual folder on Teams as an assignment and they will then be able to click on the links populated on the timetable
- Any additional resources required to support learning and independent tasks to be uploaded into the child's folder
- Any resources need to be clearly labelled, e.g. Maths independent activity Monday
- Teacher to follow the MTP and lessons being delivered in class as closely as possible
- A phone call to check-in from class teacher and a phone call from class TA at some point throughout the week

What will happen if class teacher is unwell?

- The parallel class teacher will upload the work to both classes
- HLTA/ SLT/ parallel class teacher to deliver live lessons for that day as a webinar so both class teams can be involved
- HLTA to be present in live lesson to support independent learning of those children whose teacher is isolating
- HLTA/ TA to comment on work uploaded to class team and be present on Teams to support the class once the input has been delivered

Expectations for children with an EHCP

SENCOs onsite will meet with teachers of children with EHCPs to plan what the individual offer would look like for each child editing the below template as necessary. Template to be edited to include the full weekly timetable (Monday – Friday)

The following document should include:

- Access to year group provision for maths where possible. White Rose to be used if child isn't accessing Year group's maths
- TTRS to be timetabled daily
- Use IDL to follow basic skills programme to develop literacy skills - all children with an EHCP or on SEN register to have an IDL login
- Use Oxford Owl to access books at appropriate book band level - TA to do daily 1:1 read during Destination Reader (either live or over the phone with parent present)
- TA to have daily 1:1 reading session with child during DR
- Class teacher to have live 1:1 reading session with children with EHCPs on a Friday
- Children should have Topic session with the class and TA/ CT to support in breakout room

Throughout the week you will also receive: <ul style="list-style-type: none"> • A call from the SENP to deliver home support program linked to S&L targets • Creative Art Therapy Zoom call from _____ (if child receives CAT) • TA to have daily 1:1 reading session with child during DR • CT to have 1:1 reading session with child on a Friday 					<ul style="list-style-type: none"> • Your IDL login: • Your TTRS login: • Your Oxford Reading Owl login: Activity to work on child's individual targets, gross motor/ fine motor/ handwriting etc.			
	9.00—9.15	9.15—10.15	10.15—10.45	10.45—11.30	11.30-12.30	12.30—1.45	1.45- 2.45	2.45-3.30
Monday	IDL – spelling focus	Maths: WhiteRose Lesson 1 (reflecting year group maths child I accessing from home)	Break	Reading activity: Oxford Reading owl/ Oak lesson pitched at child's ability/ IDL reading	TOPIC lesson: Share Oak Academy video and resources/ create a video and resources	Lunch and Reading for Pleasure	Topic Live lesson with follow up activity (TA/ CT to support independent learning in breakout room)	PE: See below list of possible websites to use

Helpful Resources

Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage>

White Rose: <https://whiterosemaths.com/homelearning/>

Times tables Rock stars: <https://trockstars.com/>

BBC Bitesize: <https://www.bbc.co.uk/bitesize>

PE (The Daily Mile): <https://thedailymile.co.uk/>

BBC Teach: <https://www.bbc.co.uk/teach>

ELSA (Emotional Literacy) support: <https://www.elsa-support.co.uk/category/free-resources/>

Scholastic: <https://www.scholastic.co.uk/teachers>

CPL: <https://clpe.org.uk/clpe/free-resources>

IDL: <https://idlsgroup.com/>

Oxford Reading Owl: <https://www.oxfordowl.co.uk/>

Appendix A: KS2 Example Isolation Timetable

Child:

Class:

WB:

Throughout the week: Phone call check-in from class teacher x 1; phone call check-in from class TA x 1								
	9.00—9.15	9.15—10.15	10.15—10.45	10.45—11.30	11.30-12.30	12.30—13.45	13.45—2.45	2.45-3.30
Day 1	EMW activity - Grammar	Maths – WhiteRose Four Operations https://vimeo.com/456839553	Break	Reading Focus text: Goodnight Mr Tom	TOPIC lesson – The Blitz Survivor Stories	Lunch and Reading for Pleasure	Science Lesson 1 – Particles in physical and chemical changes	Moving Matters Superhero Workout
Day 2	EMW activity Five-Minute Move	Maths https://vimeo.com/456839795		Reading	TOPIC lesson		Music – Understanding Syncopation	PE with Joe Wicks
Day 3	EMW activity - Grammar	Maths https://vimeo.com/456840063		Reading	TOPIC lesson		TOPIC lesson Resources attached with WW2 work	Moving Matters Football Workout
Day 4	EMW activity Five-Minute Move	Maths https://vimeo.com/456840256		Reading	TOPIC lesson		Science Lesson 2 – Particles in physical and chemical changes	PE with Joe Wicks
Day 5	EMW activity Spelling	Maths https://vimeo.com/456840497		Reading	TOPIC lesson		TOPIC lesson Resources attached with WW2 work	PE with Joe Wicks

Appendix B: KS1 Example Individual Isolation Timetable

Throughout the week: Phone call check-in from class teacher x 1; phone call check-in from class TA x 1								
	9.00—9.15	9.15—10.15	10.15—10.45	10.45—11.15	11.30-12.30	12.30—13.45	13.45—2.45	2.45-3.30
Day 1	EMW activity <u>Phonics</u>	Maths – WhiteRose	Break	Phonics	Topic Lesson (Literacy Focus) - Oak Academy	Lunch and Reading for Pleasure	Topic Lesson (LAC Focus) - Oak Academy	<u>Moving Matters</u> <u>Superhero</u> <u>Workout</u>
Day 2	EMW activity <u>Five-Minute Move</u>	Maths – WhiteRose		Phonics	Topic Lesson (Literacy Focus) - Oak Academy		Topic Lesson (LAC Focus) - Oak Academy	<u>PE with Joe</u> <u>Wicks</u>
Day 3	EMW activity <u>Shape</u>	Maths – WhiteRose		Phonics	Topic Lesson (Literacy Focus) - Oak Academy		Topic Lesson (LAC Focus) - Oak Academy	<u>Moving Matters</u> <u>Football</u> <u>Workout</u>
Day 4	EMW activity <u>Five-Minute Move</u>	Maths – WhiteRose		Phonics	Topic Lesson (Literacy Focus) - Oak Academy		Topic Lesson (LAC Focus) - Oak Academy	<u>PE with Joe</u> <u>Wicks</u>
Day 5	EMW activity <u>Phonics</u>	Maths – WhiteRose		Phonics	Topic Lesson (Literacy Focus) - Oak Academy		Topic Lesson (LAC Focus) - Oak Academy	<u>PE with Joe</u> <u>Wicks</u>