



## Behaviour Policy Addendum

Review Body:	Governing Body
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## Behaviour Policy Addendum

At the core of our practice is that all children have a right to an education and a right to be safe. Our behaviour policy underpins this aim. Our behaviour policy outlines how we – pupils, staff and parents/carers – work together as a community to achieve this. In light of the different ways of working that we will be implementing in schools in response to the global Covid-19 pandemic, our core purpose and aims remain the same. In addition to our current expectations of behaviour, pupils will need to take responsibility for and demonstrate the expected respect and cooperation in light of the below:

- Following altered routines for arrival and departure and respecting social distancing guidance upon arrival/departure as well as on their journey to/from school
- Following social distancing guidelines around the school, for example, when queuing to use the toilet, when moving around the school or when sitting in allocated spaces in the classroom
- Following school instructions on hygiene – handwashing, sanitising, using and disposing of tissues (catch it, bin it, kill it), using individual resources and avoiding sharing any resources
- Following altered routines for break times and lunchtimes, including where they are able to play and who they are able to play with
- Following altered expectations with regard to play activities, avoiding activities that might involve face-to-face contact and close proximity
- Any other changes to the school routine and systems that are in place to support our response to the public health situation

We recognise the important role that we play in ensuring that children understand our expectations of them and the reasons for these expectations. We also recognise the importance of children having ownership of these expectations and therefore promote them within our school community. Specific curriculum delivery time will be allocated to explaining, teaching, discussing and reinforcing these expectations with pupils. The time allocated to and the pedagogy for delivery of these key messages will be differentiated according to the age and stage of development of the pupils. Where individual support is needed to reinforce these key expectations, this will be provided. Parents/carers will also be contacted as necessary so that we can work in partnership to support pupils to adapt to these new expectations.

We recognise that, for some pupils with additional educational need, meeting expectations around social distancing will be difficult. In these instances, we will work together with the

parent/carer to complete individual pupil risk assessments and behaviour plans. Individualised support will be put in place in partnership with the parent/carer and pupil as appropriate, to support that individual to reintegrate into school life and access their educational provision.

We also recognise that for many pupils the global Covid-19 pandemic and the consequences of this pandemic (lockdown etc.) will have resulted in our pupils experiencing loss, at times multiple losses, and that the full extent of our pupils' emotional and mental well-being is as yet unknown. As children return, we are implementing a 'recovery curriculum', a universal approach to support children's emotional and mental well-being and space to support pupils to process their experiences. We recognise that behaviour is a form of communication and, in line with our behaviour policy, where appropriate, we will work with pupils and parents/carers to put appropriate support in place for each individual.

We understand that children will make mistakes and it will take them time to get used to these new expectations. It is essential that pupils feel reassured in these situations and that staff work to support them accordingly. We are therefore committed to working in partnership with pupils and parents to support them to adapt to these new ways of working. However, where it is clear that a pupil is choosing to ignore expectations (in line with their age and stage of development) and is therefore putting themselves or others at risk through their choices, there will be consequences in line with our current behaviour policy. Please note that, where this involves contact with the parent/carer, this will take place via phone to support social distancing.

For pupils who are continuing to work at home, our expectations around safe and respectful behaviours online remain the same.